



Greene County Career Center Learning Recovery & Extended Learning Plan

District Name:	Greene County Career Center
District Address:	532 Innovation Drive, Xenia, Ohio 45385
District Contact:	Director of Secondary Education
District IRN:	014464

On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.

“This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments,” said Governor DeWine. “Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem.”

Governor DeWine has requested that schools and districts design plans that address learning recovery and extended learning opportunities to meet the needs of students that could include, but are not limited to, extending the current school year, beginning the new year early, extending the school day or instituting summer programs, tutoring, remote options, and other remedial or supplemental activities.

Plans should address, but are not limited to, the following key components:

- **Impacted Students**
- **Needs Assessment**
- **Resources and Budget**
- **Approaches**
- **Partnerships**
- **Alignment**

Each district or school should consider its unique needs and issues and prepare its plan in a way that responds appropriately and leverages the assets of its unique partners including their Educational Service Center and other regional and community-based partners. Each district or school should consider a wide range of representation and voices from district and community stakeholders in planning for learning recovery and extended learning opportunities.

The governor asked schools and districts to provide their plans to the public and General Assembly no later than April 1.

Questions, comments and concerns can be emailed to: ExtendedLearning@education.ohio.gov

[ODE's Planning for Extended Learning FAQ's](#)



Greene County Career Center Learning Recovery & Extended Learning Plan

Identifying Academic Needs

Impacted Students: *How will schools/districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations including but not limited to disengaged students)?*

Considerations:

- **Resources** (Existing and Needed)
- **Partnerships** (Local/Regional, ESC, ITC, libraries, museums, after-school programs, civic organizations, etc.)
- **Alignment** (Other District/School Plans, Wellness and Success plans, remote learning plans, improvement plans, CCIP-related plans, graduation plans, student success plans, etc.)
 - Alignment with current OIP five-step processes (1-Identify Critical Needs, 2-Research and Select Evidence-Based Strategies, 3-Plan for Implementation, 4-Implement and Monitor, 5-Examine, Reflect, Adjust)
- **Core Questions to Consider:**
 - What do students need to know?
 - How do we know if they've learned it?
 - How do we intervene for those students who have not learned it?
 - How do we extend other opportunities for those who have learned it?

Budget

Spring 2021	<ol style="list-style-type: none"> 1. Identify students who are not on track for graduation (juniors and seniors) <ol style="list-style-type: none"> a. State Assessments b. Credentials c. ACT Test Scores d. Credit Deficiency e. Guidance counselor grade monitoring f. Teacher reports of academically at risk students 2. Identify students who have had extended absences due to multiple quarantines or illness and are now off-track for graduation 3. Identify students who did not make academic growth through classroom assessments and universal screeners 4. Teachers will continue to use prioritized standards determined in fall 2020 	<p>Requires additional time for guidance staff and/or VOSE's to review student records</p> <p>Already being closely monitored</p> <p>Requires additional time by instructors, guidance counselors and staff</p> <p>Already occurring</p>
--------------------	---	--

Summer 2021	<ol style="list-style-type: none"> 1. Utilize counselor extended days to follow up with vulnerable students and at risk students to confirm they are on track for graduation. 2. Career Assessments will be conducted for students with disabilities prior to attending GCCC. 3. Students who failed classes will be identified and placed in credit recovery in the following semester. 	<p>If funding were available, utilize per diem for 4 counselors as necessary including STRS and Medicare: \$498.09 per person per day</p> <p>If funding were available, utilize per diem of one (1) counselor for conducting career assessments \$498.09 including STRS and Medicare per day</p> <p>Already common practice</p>
--------------------	---	---



Greene County Career Center

Learning Recovery & Extended Learning Plan

2021-2022	<ol style="list-style-type: none"> 1. Monitor newly accepted students for gaps in academic achievement that may lead to credit deficiencies. Transcripts and diagnostic exams such as Star Math and Star Reading will be used. 2. Career Assessments will be conducted for students with disabilities prior to attending GCCC. 3. In summer 2022, GCCC will utilize counselors in summer months to follow up with vulnerable students and at risk students to confirm they are on track for graduation. 4. Career Assessments will be conducted for students with disabilities prior to attending GCCC. 	<p>Requires funding for one (1) assessment coordinator \$498.09 including STRS and Medicare per day</p> <p>1-2 days each: Per diem for 3 counselors including STRS and Medicare:\$1514.87</p> <p>Requires funding for one (1) assessment coordinator \$498.09 including STRS and Medicare per day</p>
2022 - 2023	<ol style="list-style-type: none"> 1. Monitor newly accepted students for gaps in academic achievement that may lead to credit deficiencies. Transcripts and diagnostic exams such as Star Math and Star Reading will be used. Career Assessments will be conducted for students with disabilities prior to attending GCCC. 2. In summer 2023, utilize counselor extended days in summer months to follow up with vulnerable students and at risk students to confirm they are on track for graduation. 3. Career Assessments will be conducted for students with disabilities prior to attending GCCC. 	<p>Requires funding for one (1) assessment coordinator \$498.09 including STRS and Medicare per day</p> <p>Requires funding with per diem of \$498.09 including STRS and Medicare per day</p> <p>1-2 days each: Per diem for 3 counselors including STRS and Medicare:\$1514.87</p>

Approaches to Address Academic Gap Filling

Approaches & Removing/Overcoming Barriers	<p><i>What approaches will schools/districts use to fill learning needs identified above?</i></p> <p><i>What steps will be taken to remove/overcome barriers that may be associated with the "Gap Filling Approaches" (transportation to tutoring, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?</i></p>	
Considerations:	<ul style="list-style-type: none"> - Resources (Existing and Needed) - Partnerships (Local/Regional, ESC, ITC, libraries, museums, after-school programs, civic organizations, etc.) - Alignment (Other District/School Plans, Wellness and Success plans, remote learning plans, improvement plans, CCIP-related plans, graduation plans, student success plans, etc.) <ul style="list-style-type: none"> - Alignment with current OIP five-step processes (1-Identify Critical Needs, 2-Research and Select 	Budget



Greene County Career Center

Learning Recovery & Extended Learning Plan

Evidence-Based Strategies, 3-Plan for Implementation, 4-Implement and Monitor, 5-Examine, Reflect, Adjust)		
- Core Questions to Consider: - What do students need to know? - How do we know if they've learned it? - How do we intervene for those students who have not learned it? - How do extend other opportunities for those who have learned it?		
Spring 2021	<ol style="list-style-type: none"> 1. Edmentum (or another similar software) will be utilized to fill academic gaps in student learning. GCCC already has purchased seats with Edmentum to support this approach. 2. Students who have failed a class during the Pandemic are currently being placed in credit recovery utilizing Edmentum. 3. Any student who chose to remain on Remote Learning via Edmentum is being carefully monitored. If they are significantly off pace with the pacing guide, they are being pulled back for in-person learning. Teachers hold office hours for students who continue to be on the Remote Learning Plan for academics. Monitoring by administrators and assigned instructors with no additional funding, by way of student reallocation and assignment. 4. The Student Achievement Committee will monitor data focusing on achievement gaps. 5. Administration will review the requirements for Simultaneous Credits per ODE. 6. Staff will be informed about the Extended Learning Plan during the April Staff Meeting. 7. Coordination of this plan (for current and incoming students) with member districts will occur during the Counselor's Liaison Meeting hosted at GCCC. 8. Students must meet prerequisites to attend Greene County Career Center. Therefore all at-risk students will need to take advantage of summer school and other credit recovery opportunities available in their home district to be able to attend GCCC. 9. Disengaged students will be contacted and communicated with by instructors, counselors and administrators to re-engage students. 10. Competency for Pandemic Learning will be determined through grading and assessments and grade-level advancement and meeting graduation requirements 	<p>No additional cost for Spring 2021</p> <p>\$27,700 Purchased with GEER funding</p> <p>Edmentum purchased with GEER funding</p> <p>Established in 2020-2021 school year in response to pandemic-no funding allocated for this requirement</p> <p>No resources available for additional requirements</p> <p>Already planned</p> <p>Mileage as needed</p> <p>Costs assumed by home districts</p> <p>Costs associated with time distracting other duties unrecovered</p> <p>Regularly being reviewed</p>



Greene County Career Center

Learning Recovery & Extended Learning Plan

	<ol style="list-style-type: none"> 11. An additional recovery period will be provided at the end of the school day, from 2:30-3:15, two days per week. One or more teachers will be housed in the Enrichment room to tutor students as needed. 12. Students unable to meet graduation requirements via End of Course Exams or Earning Industry Credential in respective labs may be given the opportunity to participate in the Rise Up Business Industry Credential to earn the 12 point Credential towards a graduation pathway. 	<p>Required costs- \$38.62 per hour – per teacher is estimated cost.</p> <p>\$200 per student (10-15 students anticipated)</p>
Summer 2021	<ol style="list-style-type: none"> 1. School Counselors will contact students and guardians using extended days to discuss recovery needs and academic planning. 2. Students unable to meet graduation requirements via End of Course Exams or Earning Industry Credential in respective labs may be given the opportunity to participate in the Rise Up Business Industry Credential to earn the 12 point Credential towards a graduation pathway. 	<p>Funding required for this service dependent on the number of days</p> <p>\$200 per student (10-15 students anticipated)</p>
2021-2022	<ol style="list-style-type: none"> 1. Edmentum (or a similar software) will be utilized to fill academic gaps in student learning. GCCC already has purchased seats with Edmentum to support this approach using prior pandemic reimbursements. Students who have failed a class during the Pandemic are currently being placed in credit recovery utilizing Edmentum. 2. Test Prep before state exams prior to students taking exams in Fall 2021 3. The Student Achievement Committee will monitor data focusing on achievement gaps. 4. Edmentum curriculum will be developed or modified internally based on the prioritized standards as needed by students as identified by GCCC staff in Fall of 2020. 5. Staff will review the Extended Learning Plan during a Staff Meeting in Fall semester 6. Coordination of this plan, for current and incoming students, with member districts will occur during the Counselor's Liaison Meeting. 7. Students must meet prerequisites to attend Greene County Career Center. Therefore all at-risk students will need to take advantage of the opportunities for credit recovery provided by their home district in order to attend GCCC. 8. Disengaged students will be contacted and communicated with by instructors, counselors and administrators to re-engage students. 9. Competency for Pandemic Learning will be determined through grading and assessments and grade-level advancement and by meeting graduation requirements 	<p>No additional cost for Edmentum seats.</p> <p>Costs TBD</p> <p>Already taking place</p> <p>Cost TBD</p> <p>Already planned</p> <p>Mileage costs</p> <p>Costs assumed by individual districts</p> <p>Already occurring</p> <p>Currently being reviewed</p>



Greene County Career Center Learning Recovery & Extended Learning Plan

	<p>10. An additional recovery period will be provided at the end of the school day, from 2:30-3:15, three days per week. A teacher will be housed in the Enrichment room to tutor students as needed.</p> <p>11. Students unable to meet graduation requirements via End of Course Exams or Earning Industry Credential in respective labs may be given the opportunity to participate in the Rise Up Business Industry Credential to earn the 12 point Credential towards a graduation pathway.</p>	<p>\$38.62 per hour \ per teacher is estimated cost.</p> <p>\$200 per student (10-15 students anticipated)</p>
<p>2022 - 2023</p>	<p>1. The online learning platform Edmentum (or another similar software) will be utilized to fill academic gaps in student learning. GCCC already has purchased seats with Edmentum to support this approach.</p> <p>2. Test Prep before state exams prior to students taking exams in Fall 2021</p> <p>3. The Student Achievement Committee will monitor data focusing on achievement gaps.</p> <p>4. Edmentum curriculum will be developed or modified based on the prioritized standards identified by GCCC staff in Fall 2020.</p> <p>5. Staff will review the Extended Learning Plan during a Staff Meeting in Fall semester</p> <p>6. Coordination of this plan, for current and incoming students, with member districts will occur during the Counselor's Liaison Meeting.</p> <p>7. Students must meet prerequisites to attend Greene County Career Center. Therefore all at-risk students will need to take advantage of the credit recovery opportunities in their home district so as to attend GCCC.</p> <p>8. Disengaged students will be contacted and communicated with by instructors, counselors and administrators to re-engage students.</p> <p>9. Competency for Pandemic Learning will be determined through grading and assessments and grade-level advancement and meeting graduation requirements.</p> <p>10. An additional recovery period will be provided at the end of the school day, from 2:30-3:15, three days per week. A teacher will be housed in the Enrichment room to tutor students as needed.</p> <p>11. Students unable to meet graduation requirements via End of Course Exams or Earning Industry Credential in respective labs may be given the opportunity to participate in the Rise Up Business Industry Credential to earn the 12 point Credential towards a graduation pathway.</p>	<p>Funding required for minimum of 30 students \$3080 in year two</p> <p>Cost TBD based on number needed</p> <p>Already Occurring</p> <p>Already Occurring</p> <p>Already planned</p> <p>Mileage costs</p> <p>Costs assumed by home districts or through GCCC credit recovery</p> <p>Taking Place</p> <p>Already occurring</p> <p>\$38.62 per hour/per teacher is estimated cost</p> <p>\$200 per student (10-15 students anticipated)</p>



Greene County Career Center Learning Recovery & Extended Learning Plan

Approaches to Identify Social & Emotional Needs

Impacted Students:	<i>How will schools/districts identify which students have been most impacted by the pandemic in terms of their social/emotional needs (with a focus on the most vulnerable student populations including but not limited to disengaged students)?</i>	
Considerations:		Budget
<ul style="list-style-type: none"> - Resources (Existing and Needed) - Partnerships (Local/Regional, ESC, ITC, libraries, museums, after-school programs, civic organizations, etc.) - Alignment (Other District/School Plans, Wellness and Success plans, remote learning plans, improvement plans, OIP, CCIP-related plans, graduation plans, student success plans, etc.) 		
Spring 2021	<ol style="list-style-type: none"> 1. The Administrative Team will identify disengaged students by continuing to review, on a weekly basis, student failures and students who are off pace in remote learning. Student attendance is also reviewed weekly. 2. School counselors meet with students who present with social-emotional needs. GCCC partners with Greene County ESC for on-site mental health counselors. 3. Mental Health Counselors and School Counselors meet monthly to review intakes and student progress. 4. School Counselors and administration in conjunction with VoSEs create graduation plans in the first semester for each student. Student progress continues to be monitored. 5. PBIS data will be used to determine students at higher risk due to social-emotional needs. 6. Wellness Committee will meet monthly to review student wellness needs and outcomes. 7. PBIS Committee will partner with the SS10 to ensure that PBIS is being implemented with fidelity. 	<p>Already occurring</p> <p>Increased MH costs by increase of two additional days of social work purchased services Estimated cost: \$38,600</p> <p>Already in place</p> <p>Increased MH costs</p> <p>Substitute costs TBD</p> <p>Substitute teacher costs as needed TBD</p>
Summer 2021	GCCC partners with Greene County ESC for onsite mental health counselors. Services are provided throughout the summer months.	Contract is in place with increased services beginning 2021
2021 - 2022	<ol style="list-style-type: none"> 1. School Counselors and administration in conjunction with VoSEs create graduation plans in the first semester for each student. This helps to identify who is at risk of not graduating. 2. The Administrative Team will identify disengaged students by continuing to review, on a weekly basis, student failures and students who are off pace in remote learning. Student attendance is also reviewed weekly. School counselors meet with students who present with social-emotional needs. GCCC partners with Greene County ESC for onsite mental health counselors. 	<p>Already occurs</p> <p>Services already implemented</p>



Greene County Career Center Learning Recovery & Extended Learning Plan

	<p>3. Mental Health Counselors and School Counselors meet monthly to review intakes and student progress.</p> <p>4. Wellness Committee will meet monthly to review student wellness needs and outcomes.</p> <p>5. PBIS Committee will partner with the SS10 to ensure that PBIS is being implemented with fidelity.</p>	<p>Already implemented</p> <p>Substitute costs TBD</p> <p>Substitute costs TBD</p>
2022 - 2023	<p>1. School Counselors and administration in conjunction with VoSEs create graduation plans in the first semester for each student. This helps to identify who is at risk of not graduating.</p> <p>2. The Administrative Team will identify disengaged students by continuing to review, on a weekly basis, student failures and students who are off pace in remote learning. Student attendance is also reviewed weekly. School counselors meet with students who present with social-emotional needs. GCCC partners with Greene County ESC for onsite mental health counselors.</p> <p>3. Mental Health Counselors and School Counselors meet monthly to review intakes and student progress.</p> <p>4. Wellness Committee will meet monthly to review student wellness needs and outcomes.</p> <p>5. PBIS Committee will partner with the SS10 to ensure that PBIS is being implemented with fidelity.</p>	<p>Already implemented</p> <p>Already in place</p> <p>Already implemented</p> <p>Possible substitute costs TBD</p> <p>Possible substitute costs TBD</p>

Approaches to Address Social and Emotional Need

Approaches & Removing/Overcoming Barriers	<i>What approaches will schools/districts use to address social and emotional needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the social/emotional needs" (transportation to support services, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?</i>	
Considerations:	<ul style="list-style-type: none"> - Resources (Existing and Needed) - Partnerships (Local/Regional, ESC, ITC, libraries, museums, after-school programs, civic organizations, etc.) - Alignment (Other District/School Plans, Wellness and Success plans, remote learning plans, improvement plans, CCIP-related plans, graduation plans, student success plans, etc.) 	Budget
Spring 2021	<p>1. School Counselors and administration in conjunction with VoSEs created graduation plans in the first semester for each student. Student progress continues to be monitored.</p> <p>2. School counselors meet with students who present with social-emotional needs. GCCC partners with Greene County ESC for onsite mental health counselors.</p>	<p>Already implemented</p> <p>Already in place with increased</p>



Greene County Career Center Learning Recovery & Extended Learning Plan

	<ol style="list-style-type: none"> 3. Mental Health Counselors and School Counselors meet monthly to review intakes and student progress. 4. PBIS will be utilized to identify at-risk students 5. GCCC partners with juvenile courts for “Handle with Care” and a truancy interventionist. 6. GCCC is seeking prevention opportunities and grant funding with the Mental Health and Recovery Boards of Clark, Greene and Madison counties. 	<p>services for 2021-2022</p> <p>Substitute costs TBD</p> <p>Already Implemented</p> <p>Unknown if grant funds will be awarded</p>
Summer 2021	<ol style="list-style-type: none"> 1. Online counseling sessions will be utilized by Greene County ESC for mental health services in the summer months. 2. School counselors will conduct wellness check-ups with all in-coming seniors at least one time in the summer months, making referrals for mental health counseling as needed. 	<p>Already implemented</p> <p>Per diem rates for three (3) counselors -2 days each: Per including STRS and Medicare:\$1514.87</p>
2021-2022	<ol style="list-style-type: none"> 1. School Counselors and administration in conjunction with VoSEs create graduation plans in the first semester for each student. Student progress will be monitored. 2. School counselors meet with students who present with social-emotional needs. GCCC partners with Greene County ESC for onsite mental health counselors. 3. Mental Health Counselors and School Counselors meet monthly to review intakes and student progress. 4. PBIS will be utilized to identify at-risk students 5. GCCC partners with juvenile courts for “Handle with Care” and a truancy interventionist. 6. GCCC is seeking prevention opportunities with the Mental Health and Recovery Boards of Clark, Greene and Madison counties. 7. Grant US Hope/Hope Squad suicide prevention peer program will be implemented at GCCC 	<p>Already implemented</p> <p>Required cost increase by two days for 2021-2022 school year</p> <p>Already implemented</p> <p>Already implemented</p> <p>Began 2020-2021</p> <p>Awaiting grant decision</p> <p>Requires \$5,000</p>
2022-2023	<ol style="list-style-type: none"> 1. School Counselors and administration in conjunction with VoSEs will create graduation plans in the first semester for each student. Student progress will be monitored. 2. School counselors meet with students who present with social-emotional needs. GCCC partners with Greene County ESC for onsite mental health counselors. 	<p>Already in place</p> <p>Increased MH services cost TBD</p>



Greene County Career Center Learning Recovery & Extended Learning Plan

	3. Mental Health Counselors and School Counselors meet monthly to review intakes and student progress.	Already implemented
	4. PBIS will be utilized to identify at-risk students	Already implemented
	5. GCCC partners with juvenile courts for “Handle with Care” and a truancy interventionist.	County wide initiative
	6. GCCC is seeking prevention opportunities with the Mental Health and Recovery Boards of Clark, Greene and Madison counties.	Awaiting decision on grant proposal
	7. Grant US Hope/Hope Squad suicide prevention peer to peer program will be continued at GCCC	Requires \$4,000 per year