

# Greene County Career Center

## **Special Education** **ACADEMIC** **COURSE** **DESCRIPTIONS**

**2019-2020**

## **Our Curriculum**

1. Students are able to learn in a small community of students.
2. Academic and career technical teachers collaborate to make learning relevant.
3. Instruction is designed to accommodate the various learning styles of our students.
4. Options exist for remediation or advanced educational options.

## **Our Courses**

Each academic course offered at Greene County Career Center are one year in length and equivalent to 1 credit. Some academic elective courses are one semester in length with successful completion resulting in ½ credit. Each career technical lab earns 1 ½ credits per semester. Students earn credit for that course at the end of the semester if a passing grade is received.

Grading policy: In order to pass a semester course, students must earn an average of 60% or better. Grades for each semester are independent of each other. Each academic or career technical instructor determines the grading rationale and provides this to students with the syllabus during the first few days of the course.

## **Academic Fees**

Greene County Career Center makes every attempt to keep the fees charged to students at a minimum. Several options exist for obtaining these items: 1) students can pay the fee and obtain the items from the school, 2) students can purchase the items on their own, 3) students can use supplies from older siblings or ones used at their partner school, or 4) students may be able to rent needed items. Greene County Career Center recognizes that paying school fees may be difficult and is committed to working with all students and families to ensure that the ability to pay is not a barrier to learning. Please see the Treasurer's Office to discuss fee payment and payment options.

## **NCAA Eligibility Requirements**

For the purposes of meeting the core curriculum requirements to establish initial eligibility at an NCAA Division I or II college or university, a core course must meet all of the following criteria:

- a) a course must be a recognized academic course and qualify for high school graduation credit in either English, mathematics, science, social studies, or foreign language (Note: computer science courses are not considered core courses);
- b) a course must be considered as college preparatory by the high school (college preparatory is defined as any course that prepares a student academically to enter a four-year collegiate institution upon graduation);
- c) a mathematics course must be at the level of Algebra I or above;
- d) a course must be taught by a qualified instructor as defined by the state agency with authority of such matters;
- e) a course must be taught at or above the high school's regular academic level (i.e. remedial courses should not be considered as core courses). However, the use of remedial or special education courses designed for students with learning disabilities is not prohibited.

Courses taught through other educational options, such as online courses and independent study, for example, may be used to satisfy NCAA core course requirements if all of the following conditions are satisfied:

- a) the course meets all requirements for a core course as defined above;
- b) the instructor and student have access to one another during the duration of the course for the purposes of teaching, evaluating, and providing assistance;
- c) evaluation of the student's work is conducted by the appropriate academic authorities in accordance with the high school's established academic policies;
- d) the course is acceptable for any student and is placed on the high school transcript.

## **Credit Flexibility**

Students can earn credits through customized plans developed with the school that are not limited to the programs offered. Please contact a Greene County Career Center Counselor if you are interested in Credit Flexibility.

## **Credit Recovery**

Students accepted to the Greene County Career Center with academic credit deficiencies or students who become deficient while attending Greene County Career Center can be scheduled into our Credit Recovery Lab at the discretion of the Secondary Director. Using A+ Learning System software, students will be able to complete academic courses and earn credits. If a student's schedule will allow, he or she may be scheduled into the lab during the school day. The Credit Recovery lab will also be open after school for students to complete courses if time is not available during the school day. There is a fee for this option. Please see a guidance counselor for an A+ informational pamphlet detailing course options. *Note: Not all courses needed for graduation may be available through the A+ Learning System.*

## **Enrichment Room**

Learning support is offered to students on an as-needed basis through the Enrichment Room. With classroom teacher permission, students can go to the Enrichment Room for extra assistance. Instructional staff is available to help with assignments, tests, homework, etc.

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## **Our Courses**

Each academic course offered at Greene County Career Center are one year in length and equivalent to 1 credit. Some academic elective courses are one semester in length with successful completion resulting in  $\frac{1}{2}$  credit. Each career technical lab earns  $1 \frac{1}{2}$  credits per semester. Students earn credit for that course at the end of the semester if a passing grade is received.

Grading policy: In order to pass a semester course, students must earn an average of 60% or better. Grades for each semester are independent of each other. Each academic or career technical instructor determines the grading rationale and provides this to students with the syllabus during the first few days of the course.

## **College Credit Opportunities**

Greene County Career Center students can earn college credit while they are still in high school.

Here's how:

### **Articulation Agreements**

A student's work in their career program can qualify as college credit. Most career programs have agreements with area colleges and universities allowing students to earn college credit through articulation.

*Global Information Systems (GIS)*  
*Material Science*  
*Available Courses: Anatomy and Physiology*  
*Forensic Life*  
*Intro to Business Software*

### **College Credit Plus**

Ohio's College Credit Plus can help students earn college and high school credits at the same time by taking college courses from community colleges or universities. The purpose of this program is to promote rigorous academic pursuits and to provide a wide variety of options to college-ready students. Greene County Career Center has an agreement with Sinclair Community College, Clark State Community College, and Central State University to offer College Credit Plus options, however, you can choose to take College Credit Plus courses from any college that offers a course that would benefit your future.

*English 1101*  
*College Algebra*  
*Available Courses: Intro to Sociology*  
*Intro to Psychology*

### **Advanced Placement**

Advanced Placement courses provide an opportunity for students to earn college credit while in high school. Classes are taught by trained high school teachers in a traditional setting but the content is aligned to curriculum guided designed by college faculty through the CollegeBoard. Students can earn college credit that is acceptable throughout the nation by passing an end of year exam in May.

*Available Course: AP US Government and Politics*

### **Ohio Transfer to Degree Guarantee**

The Ohio Transfer to Degree Guarantee allows students to earn college credit, transferable to any Ohio public college or university with a similar program of study for successfully completing the Greene County Career Center program.

*Please contact a Greene County Career Center Counselor if you are interested in College Credit Opportunities.*

**Greene County Career Center offers the following Career-Technical Programs:**

Agriculture and Environmental Systems

Equine Science  
Natural Resources  
Power Equipment Mechanics  
Veterinary Science

Construction Technologies

Construction Technology  
Electrical Wiring and Motor Controls

Health Science

Health Science Academy  
Sports and Exercise Science

Hospitality and Tourism

Culinary Arts

Human Services

Cosmetology

Information Technology

Digital Media: Video and Animation  
Digital Media: Digital Design and Development  
Information Technology

Job Training Coordination, Transition, and Support

CareerX  
Career Based Intervention (CBI)  
GRADS  
Project SEARCH

Law and Public Safety

Criminal Justice

Manufacturing

Welding and Metal Fabrication

Transportation Systems

Auto Collision Repair  
Automotive Technology

**IEP Placement Courses – a qualifying IEP is required to enroll in these courses**

**English Courses**

The Ohio Department of Education requires that all students take four (4) credits of high school English.

**SE English 11**

SERR11

Students will receive individualized education based on written goals in their IEP in addition to strengthening their fluency, comprehension and vocabulary through various genres of literature and media sources; and reading for a variety of purposes. Student will also increase their written communication ability for a variety of purposes through strengthening spelling, vocabulary acquisition, mechanics and editing, sentence structure, and prewriting strategies for basic paragraph and essay construction.

*Credit: 1 credit*

*Length: 1 year*

*Prerequisite: Qualifying IEP*

**SE English 12**

SERR 12

Students will receive individualized education based on written goals in their IEP in addition to strengthening their fluency, comprehension and vocabulary through various genres of literature and media sources; and reading for a variety of purposes. Students will also increase their written communication ability for a variety of purposes through strengthening spelling, vocabulary acquisition, punctuation, grammar, power writing, proofreading, and four paragraph essays including their Career Narrative.

*Credit: 1 credit*

*Length: 1 year*

*Prerequisite: Qualifying IEP*

## **Mathematics Courses**

The Ohio Department of Education requires that all students take four (4) credits of high school mathematics and that all students progress through at least Algebra II or its equivalent.

### **Math 3**

SEM3

This course is designed to address math through concrete models and real-world situations. The course is intended to provide support and intervention to students.

*Credit: 1 credit*

*Length: 1 year*

*Prerequisite: Qualifying IEP*

### **Math 4**

SEM4

This course is designed to address math through concrete models and real-world situations. The course is intended to provide support and intervention to students.

*Credit: 1 credit*

*Length: 1 year*

*Prerequisite: Qualifying IEP*

### **Principles of Math**

SEPM

This course is designed to prepare students for success in college or career-technical study of mathematics. Students will follow a curriculum to improve their skills in algebraic thinking, problem solving, operations with integers, fractions and mixed numbers, ratio and proportion, percent, geometric figures and their properties, Pythagorean Theorem, probability and statistics, area and volume, linear functions, number systems and transformations. Student will use Carnegie Learning Cognitive Tutor to supplement learning.

*Credit: 1 credit*

*Length: 1 year*

*Prerequisite: Qualifying IEP*

## **Elective Course**

### **Study Skills**

SESS

Study Skills serves students that have been identified as having a mild to moderate disability including but not limited to: cognitive, medical, psychological, or physical conditions that may interfere with their academic performance. The emphasis of this intervention period is to support students during high school in order to prepare them to succeed in their post-secondary transition by supporting them in: grammar, math calculation, math problem solving skills, reading comprehension, time management, self-advocacy skills, and/or study habits. Students may qualify for the course based on the results of academic testing, recommendations of the IEP team, or recommendations from their prior school. The instruction will be provided by an intervention specialist.

*Credit: 1 credit*

*Length: 1 year*

*Prerequisite: Qualifying IEP*

*Recommended for juniors and seniors who are not credit deficient*